UNITED STATES UNIVERSITY

**Faculty Evaluation of
DNP Mentor and Site**

Student Name:
Student ID:
Student USU E-mail:
Course:

Mentor Name/Credentials:
Site Name:

All questions are rated: (1) Below expectations; (2) Meets Expectations; (3) Exceeds Expectations

All scores of 1 (below expectations) require a comment by the evaluator.

Area of Evaluation: Mentor

1. Available

Expectation: Available/Approachable to answer questions, review goals and objectives, listen to presentations, and guide the student.

Comments:

2. Role models

Expectation: Demonstrates understanding of the doctoral role; serves as a good role model for the required domains and competencies.

Comments:

3. Allows leadership opportunities and autonomy

Expectations: Allows opportunities to assume increasing leadership responsibility while supporting student(s).

Comments:

4. Caring, Communication and Ethical Practices

Expectation: Demonstrates caring and ethical practices utilizing population health advocacy and health equity in all socioeconomic or diverse populations.

Comments:

5. Feedback

Expectation: Provides timely and adequate feedback to questions, performance, and project proposals.

6. Scholarly Inquiry and Application:

Expectation: Seeks answers to population health problems. Implements evidence-based practice and applies continuous quality improvement in
delivery of care to populations.

Area of Evaluation: Site

1. Space/Time
Expectation: Provides adequate space and time for the student to work on project items. Allows the student to access the EHR or other databases needed for the project as agreed upon.

2. Opportunities
Expectation: Provides opportunities for population health promotion and/or disease prevention

3. Diversity
Expectation: The practice-setting population is diverse in health status, diagnoses, level of acuity, age, gender, race, and ethnicity.

4. Support Staff
Expectation: Accepting and appropriately helpful

5. Teaching/Education Opportunities
Expectation: Instructional materials available to supplement student learning such as pamphlets, books, charts, etc.

6. Summary of why this site and preceptor provided an acceptable doctoral learning environment:

7. Additional feedback or areas of improvement needed:

8. Do you recommend this immersion site and preceptor:

YES
NO

If NO, please explain the rationale:

Evaluation completed by:
Site Supervisor Signature: _____
Site Supervisor Name (Printed): _____
Date: _____